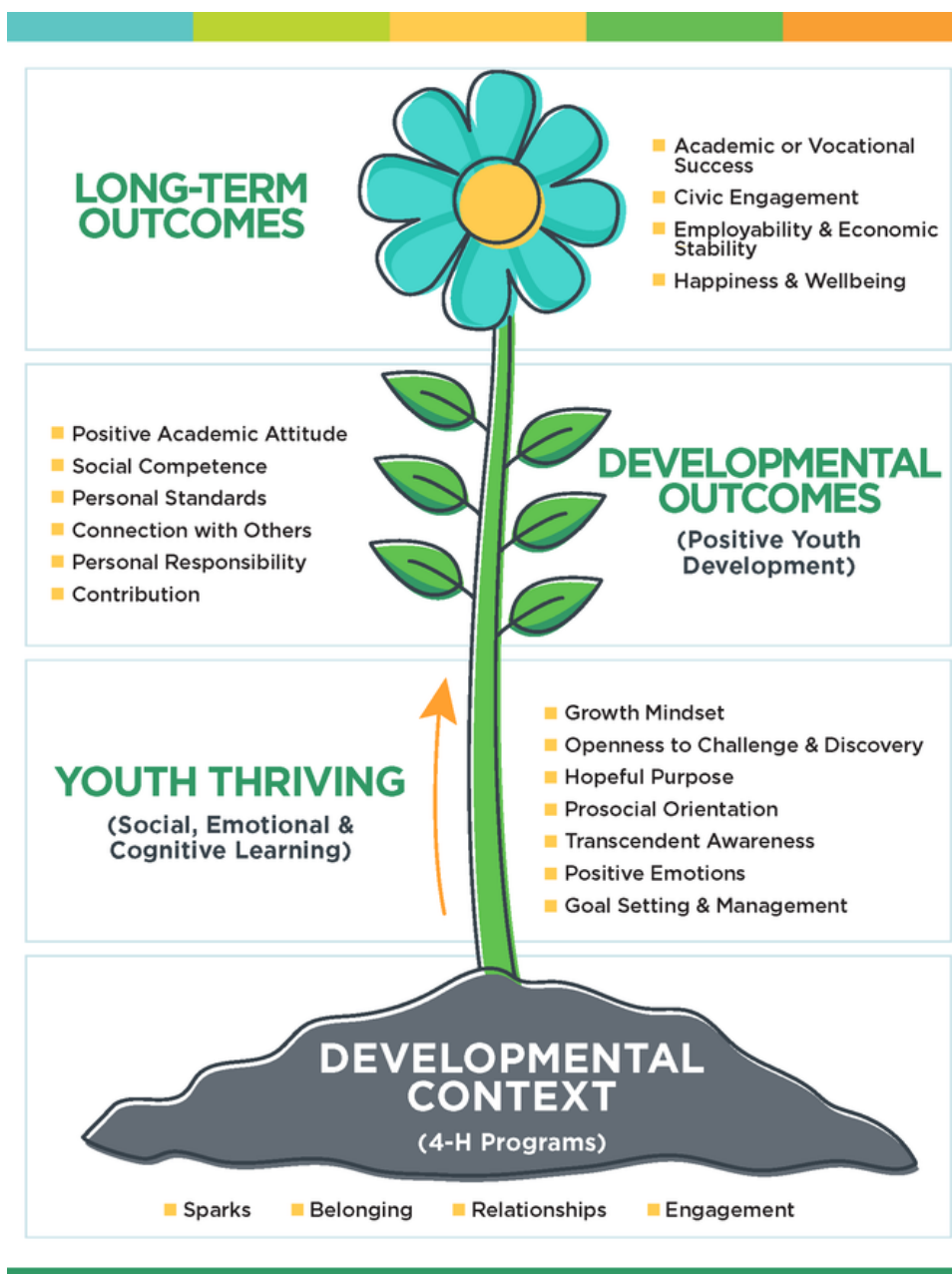


The survey measures:
Program Quality (the roots on the flower),
Youth Thriving (shorter term impact on a youth's social,
emotional, and cognitive learning),
and longer term Developmental Outcomes on 4-H youth.



This survey allows for Marquette County 4-H to not only track it's impact but ensure high quality programming continues to be delivered to Marquette County.

PROGRAM QUALITY

4-H programs are measured across 3 metrics:

Sparks, belonging and relationships.

High quality programming allows kids to explore new things, find their passions, nurture relationships, and feel safe and welcome being themselves.



Youth Sparks

Marquette County youth report that 4-H programs help them learn about new topics, find their passion, and are a big part of who they are.

5.5/7

high quality
experience

Youth Belonging

Marquette County 4-H programs foster a sense of belonging for youth and create a safe place for them to learn new things and grow.

6.4/7

Very high quality
experience



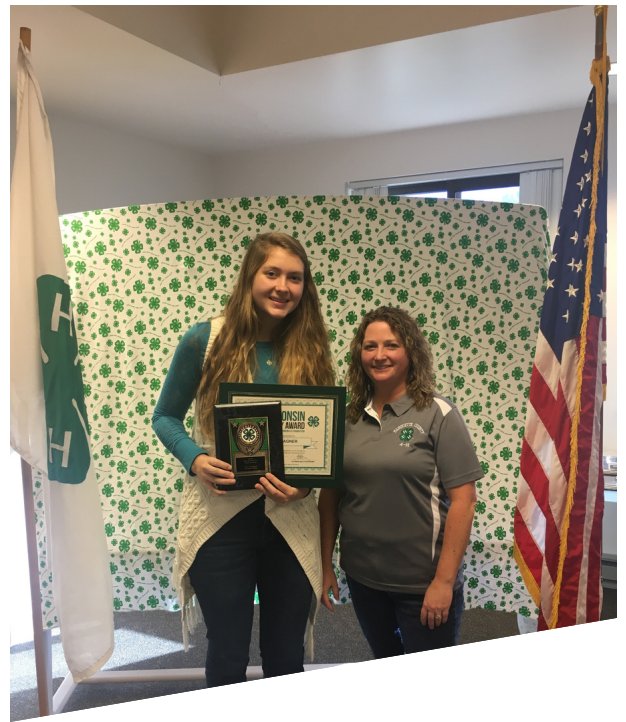
Youth-Adult Partnerships

Marquette County 4-H programming excels in creating positive youth-adult partnerships where youth feel heard and respected when working with adult leaders.



6.1/7

very high quality experience



Caring Adults

Marquette County youth feel adults are attentive, friendly, helpful, and invested in them.

6.2/7

Very high quality experience

Challenging Growth

Marquette County 4-H Youth report that programs help push them to new heights where they can see different possibilities and imagine a positive future.



6.1/7

Very high quality experience

Youth Thriving

These metrics show how quality programming impacts youth. The more youth are engaged in high quality 4-H programming, the more youth THRIVE.

Growth Mindset

Members feel that Marquette County 4-H programs teach them the importance of hard work and dedication when learning new things and developing skills.

5.8/7

high youth thriving



Openness to Challenge and Discovery

6.1/7

Very high youth thriving

4-H members feel confident to try new things, even if they are daunting or hard.



Hopeful Purpose



4-H members feel equipped to handle whatever the future may hold and are excited to make a difference in the world.



Prosocial Orientation

Marquette County 4-H youth highly value empathy, friendship and peer support in their lives.



Positive Emotionality

Marquette County 4-H Youth are able to deal with negative emotions in a positive way and express these emotions productively.



Goal Management

Marquette County 4-H youth report a deep understanding of how to manage and reach goals they set for themselves.

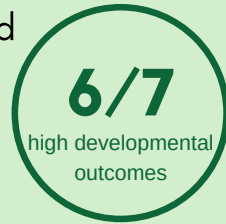


Developmental Outcomes

Successful positive youth development occurs when youth thrive because they are engaged in high quality 4-H programs. These attributes develop over time and speak to the LONG TERM IMPACT 4-H has on youth.

Connection with Others

Marquette 4-Hers feel connected to their friends and their community, and value this connection.



Personal Responsibility

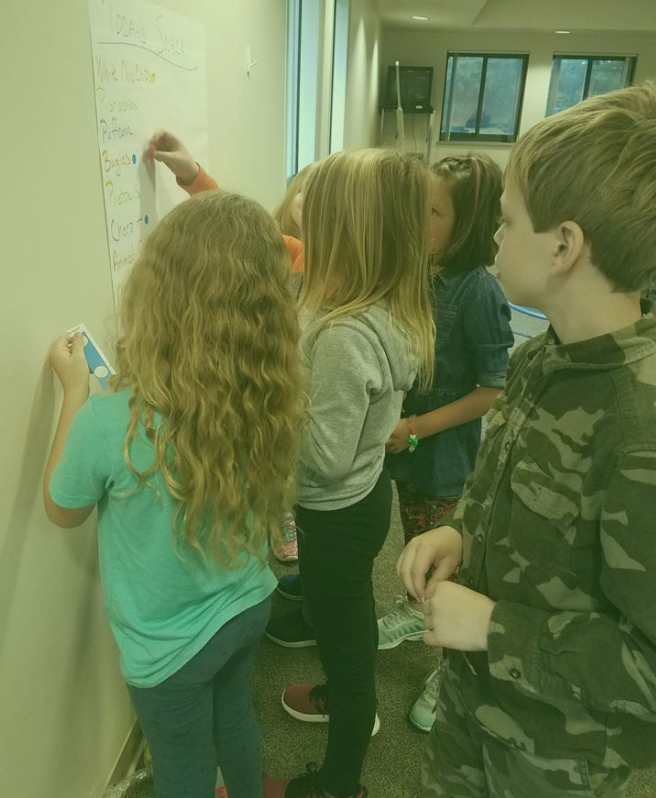
4-H members feel they are reliable and able to take on responsibility with confidence.



Positive Academic Attitudes

4-H members believe that high achievement in school is important and useful later in life .





6.1/7

very high
developmental
outcomes

Social Competence

4-H youth know how to work together, respect differing opinions and listen to others.



6.2/7

very high
developmental
outcomes

Personal Standards

4-H members understand the importance of bettering themselves, doing the right thing, and being a role model for others in the community.



5.8/7

high developmental
outcomes

Contribution to Others

4-H members volunteer in their community and value giving back.

What about COVID?



We can say based on our sample, COVID did not significantly change Youth Thriving and Program Quality metrics between Feb 2020 and Nov 2020, however we do see that the decrease in 4-H project opportunities due to COVID has impacted the ways youth feel about their own abilities to approach new challenges and thus their confidence and desire to broaden their interests if the opportunity does arise. As youth feel less engaged in exploring topics they are passionate about, their openness to try new things and be challenged by new things decreases. Without the challenge of new topics that 4-H typically provides, their growth mindset – or their perception of their own intellectual abilities – also decreases. As we see more in-person activities resume, we expect these metrics to bounce back in 2021.

Stay tuned for our 2021 Survey results!